

DENT MIDDLE

2721 Decker Boulevard
Columbia, South Carolina

Grades	6-8 Middle School	
Enrollment	1,253 Students	
Principal	Randall R. Gary	803-699-2750
Superintendent	Dr. Katie Brochu	803-787-1910
Board Chair	Bill Flemming, Jr., D.M.D.	803-261-1992

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

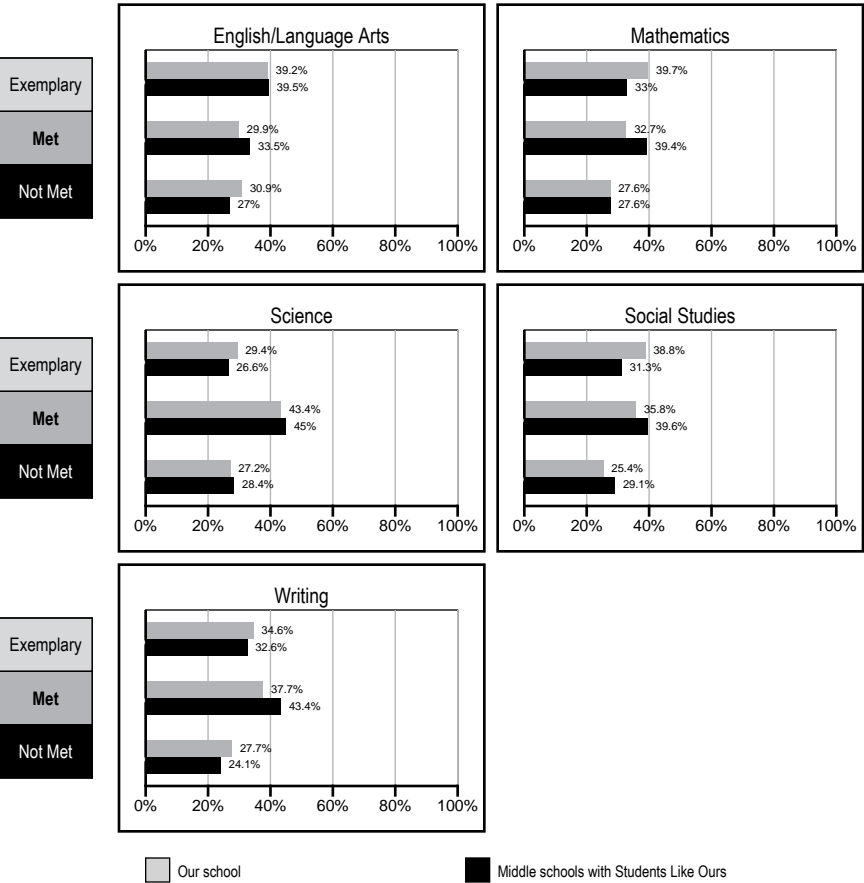
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 92.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	15	25	0	1

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8%	97.6%
English 1	N/A	95.6%
Physical Science	N/A	25.9%
US History and the Constitution	N/A	N/A
All Subjects	98.8%	95.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,253)				
Students enrolled in high school credit courses (grades 7 & 8)	48.0%	Down from 51.2%	32.7%	24.2%
Retention rate	0.6%	Down from 1.4%	0.6%	0.7%
Attendance rate	96.4%	Down from 99.5%	96.0%	95.9%
Eligible for gifted and talented	19.9%	Up from 17.6%	20.9%	16.4%
With disabilities other than speech	8.5%	Up from 7.7%	11.7%	12.0%
Older than usual for grade	1.1%	Down from 1.8%	2.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Up from 2.4%	0.9%	0.5%
Annual dropout rate	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=91)				
Teachers with advanced degrees	68.1%	Down from 72.0%	59.0%	58.5%
Continuing contract teachers	63.7%	Up from 61.3%	83.3%	80.0%
Teachers with emergency or provisional certificates	2.7%	Down from 6.4%	3.8%	4.0%
Teachers returning from previous year	84.9%	Up from 81.2%	85.6%	84.6%
Teacher attendance rate	95.5%	Up from 95.3%	95.7%	95.4%
Average teacher salary*	\$49,352	Up 1.6%	\$47,047	\$46,561
Professional development days/teacher	8.2 days	Down from 9.4 days	10.2 days	10.2 days
School				
Principal's years at school	10.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.6 to 1	23.0 to 1	21.1 to 1
Prime instructional time	91.2%	Down from 94.0%	90.6%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Up from 95.9%	98.6%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,993	Up 2.1%	\$7,213	\$7,802
Percent of expenditures for instruction**	69.2%	Up from 67.9%	64.2%	63.8%
Percent of expenditures for teacher salaries**	64.0%	Up from 62.6%	60.3%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Dent Middle School prides itself on its commitment to provide a world class education. With over 1,240 students and a variety of choice and magnet programs, we take to heart our theme of "New Beginnings, Endless Possibilities." 2009-2010 was a banner year as our school, students, and faculty were recognized for outstanding achievements in a variety of areas. Our school goals were to increase the academic achievement of all students, to implement initiatives to improve students' interpersonal and intrapersonal skills, to improve teacher quality and performance, and to positively promote the school and its programs to parents and the community. As a result of our efforts, we demonstrated excellence in all aspects of academics, the arts, and family relations.

This school year, we earned recognition as a finalist for the Carolina First Palmetto's Finest Award. Dent Middle School was noted as a 2010 Red Carpet School, acknowledged for providing a family-friendly school environment. Furthermore, we also were recognized for the being home of the South Carolina Association of School Administrators' Middle School Principal of the Year and of the South Carolina Career Specialist of the Year.

Thirty-eight of our students earned State Recognition and five students qualified for Grand Recognition in the Duke Talent Identification Program. Sixty-four of our eighth grade students were recognized by the State Department of Education as Junior Scholars for their performance on the PSAT. One of our seventh grade students posted a perfect score of 800 on the math section of the Scholastic Aptitude Test (SAT), and once again we boasted the title of state MATHCOUNTS champions. Our symphonic band, orchestra, and chorus all received ratings of "Superior" at their state concert festivals. Several of our students were awarded superior ratings at Solo and Ensemble Festival and were selected for All Region and All State Bands. As a result, our symphonic band earned the Outstanding Performance Award as recognized by the South Carolina Band Directors' Association.

While continuing to promote our goals of teaching and learning, strides have been made to ensure our continued progression to meet the unique needs of our diverse student body. President John F. Kennedy stated, "Our progress as a nation can come no swifter than our progress in education." In anticipation of the challenges that will confront us in the future, we have positioned ourselves to prepare students for the world ahead. We take pride in the strength and diversity of the programs we offer, of the quality of our teachers, of the participation of our parents, and especially of the accomplishments of our students. We value the entire community of learners in our efforts to prepare our students for the future.

Randall R. Gary, Ed.D.

Martin S. Roth, Ph.D.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	61	0	2
Percent satisfied with learning environment	90.2%	FORMS	I/S
Percent satisfied with social and physical environment	96.7%	LOST IN	I/S
Percent satisfied with school-home relations	81.4%	SHIPMENT	I/S

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Adequate Yearly Progress NO

This school met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	1238	100	30.9	29.9	39.2	80	85.9	83.5	Yes	Yes
Gender										
Male	573	100	37.4	30.6	31.9	74.9	82.7	80.1	N/A	N/A
Female	665	100	25.4	29.3	45.3	84.3	89.3	87	N/A	N/A
Racial/Ethnic Group										
White	325	100	7.3	19	73.7	96.2	94	89.6	Yes	Yes
African American	771	100	42	34.9	23.1	72.4	81.9	74.6	Yes	Yes
Asian/Pacific Islander	56	100	7.3	12.7	80	92.7	94	92.7	Yes	Yes
Hispanic	71	100	47	36.4	16.7	69.7	80.3	79.6	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	100	85.1	I/S	I/S
Disability Status										
Disabled	108	100	75.8	20.2	4	43.4	52.7	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	69	100	31.6	27.4	41.1	77.9	83.4	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	684	100	46.4	35.8	17.8	69.2	78.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	1238	100	31.1	34.8	34.1	78.2	82.4	80.4	Yes	Yes
Gender										
Male	573	100	36.9	33.1	30.1	73	80	78.4	N/A	N/A
Female	665	100	26.2	36.2	37.5	82.5	84.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	325	100	8.6	21.9	69.5	96.2	93.2	87.8	Yes	Yes
African American	771	100	41.9	42.1	16	69.6	76.8	69.3	Yes	Yes
Asian/Pacific Islander	56	100	3.6	10.9	85.5	98.2	95.8	93.5	Yes	Yes
Hispanic	71	100	47	34.8	18.2	65.2	77.2	78.3	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	92.3	83.2	I/S	I/S
Disability Status										
Disabled	108	100	71.7	21.2	7.1	39.4	47.8	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	69	100	33.7	24.2	42.1	74.7	83.2	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	684	100	47.6	39.3	13.1	65.6	73.2	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	841	98.9	26.9	43.6	29.5	73.1	72.1	67.3
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Gender

Male	398	98.7	32.8	39	28.2	67.2	70.9	66.9
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Female	443	99.1	21.7	47.6	30.7	78.3	73.3	67.7
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Racial/Ethnic Group

White	233	99.6	4	33.6	62.4	96	89.6	79.6
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African American	512	98.4	39.9	47	13.1	60.1	63.1	49.7
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Asian/Pacific Islander	39	100	7.9	34.2	57.9	92.1	88.2	84.4
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Hispanic	47	100	28.9	60	11.1	71.1	65.6	59.4
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American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	69.5
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Disability Status

Disabled	71	100	67.2	31.3	1.6	32.8	35	33.8
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
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English Proficiency

Limited English Proficient	44	100	23	41	36.1	77	70.5	58.6
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Socio-Economic Status

Subsidized meals	447	98.4	42.5	46.2	11.3	57.5	58.6	55.4
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Social Studies

All Students	842	99.3	25.2	35.9	38.9	74.8	77.1	70.9
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Gender

Male	379	98.9	27.8	31.3	40.9	72.2	75.3	70.1
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Female	463	99.6	23.1	39.6	37.3	76.9	79.1	71.7
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Racial/Ethnic Group

White	213	99.5	6.4	20.1	73.5	93.6	88.6	79.2
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African American	531	99.1	34.2	42.3	23.5	65.8	71.1	58.4
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Asian/Pacific Islander	33	100	N/A	N/A	N/A	100	91	86.8
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Hispanic	53	100	30.6	49	20.4	69.4	71.5	68
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American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	71.2
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Disability Status

Disabled	66	100	65.6	32.8	1.6	34.4	44.9	39.3
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
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English Proficiency

Limited English Proficient	47	100	21.2	36.4	42.4	78.8	78.1	68
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Socio-Economic Status

Subsidized meals	467	99.1	37.6	43.4	18.9	62.4	66.2	60.8
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Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	1245	99.5	27.3	37.8	34.8	72.7	76.7	72.1	96.4	97
Gender										
Male	578	99	35.8	38.1	26.1	64.2	70.2	65.2	95.8	96.9
Female	667	100	20.2	37.6	42.2	79.8	83.4	79.2	97	97.1
Racial/Ethnic Group										
White	328	99.7	7	26	67	93	87.9	80.8	98.6	97.1
African American	776	99.4	37.2	44.4	18.4	62.8	71.3	59.7	95.3	96.9
Asian/Pacific Islander	56	100	3.6	12.7	83.6	96.4	89.8	87	99.3	97.9
Hispanic	69	100	40.9	40.9	18.2	59.1	66.4	64.6	95.9	96.3
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	100	73.4	97.7	96.5
Disability Status										
Disabled	105	98.1	77.8	17.2	5.1	22.2	32	27.7	94.2	96.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	96.4
English Proficiency										
Limited English Proficient	69	100	30.2	28.1	41.7	69.8	71.7	63.7	97.5	97.2
Socio-Economic Status										
Subsidized meals	658	99.4	42.2	43	14.9	57.8	65.8	61.9	94.8	96.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	415	99.8	27.6	32.7	39.6	72.4
	7	423	100	30.1	33.3	36.6	69.9
	8	395	100	29.5	35.7	34.9	70.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	408	100	31.8	32.3	36	68.2
	7	445	100	26	34	40	74
	8	385	100	35.6	22.7	41.6	64.4
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	415	99.8	30.9	32	37.1	69.1
	7	423	100	24.3	42.1	33.6	75.7
	8	395	100	38.1	29.2	32.7	61.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	408	100	33.6	34.6	31.8	66.4
	7	445	100	26.5	37.4	36.2	73.5
	8	385	100	33.7	32.1	34.2	66.3
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	207	99	33.2	52.8	14	66.8
	7	423	100	24.3	48.8	27	75.8
	8	196	97.5	33.7	33.1	33.1	66.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	202	96	34.9	49.5	15.6	65.1
	7	445	100	21.1	46.4	32.5	78.9
	8	194	99.5	31.9	31.4	36.8	68.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	207	99	12.1	46.5	41.4	87.9
	7	421	99.5	32.7	31.4	35.9	67.3
	8	198	98.5	27.6	40	32.4	72.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	206	98.1	14.1	48.2	37.7	85.9
	7	445	99.8	29.2	31.6	39.2	70.8
	8	191	99.5	27.8	32.8	39.4	72.2
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	415	99.5	31.2	36.8	32	68.8
	7	425	98.1	31.3	31.8	36.9	68.7
	8	400	98	23.2	38.6	38.1	76.8
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	406	99.5	27.6	38.5	33.9	72.4
	7	449	99.3	28.3	40.2	31.5	71.7
	8	390	99.7	25.9	34.5	39.6	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample